



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English Language

Course

Field of study

Environmental Protection Technologies

Area of study (specialization)

-

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

I/1

Profile of study

general academic

Course offered in

Polish

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

60

Projects/seminars

0

Number of credit points

5

Lecturers

Responsible for the course/lecturer:

Waldemar Korczyk

Responsible for the course/lecturer:

Centrum Języków i Komunikacji PP

ul. Piotrowo 3a, 60-965 Poznań

tel.: 061 665 24 91

Prerequisites

Knowledge: The already acquired language competence compatible with level B1 (CEFR)

Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

Social competencies: The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

1. Advancing students' language competence towards at least level B2 (CEFR).

2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.



3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1 Ground level ozone, deforestation, algae bloom
- 2 Biomass as a source of energy,
- 3 Geothermal energy, waste management
- 4 Renewable energy (solar, wind)

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

- 1 give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire
- 2 express basic mathematical formulas and to interpret data presented on graphs/diagrams
- 3 conduct basic business correspondence in English

K_U01, K_U02, K_U03, K_U04

Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Formative assessment: current assessment (attendance, active participation, presentations, oral and written tests, MT test)
- Summative assessment: pass with a grade

Programme content



Students acquire the ability to work with technical texts related to the following environmental issues: smog as the most critical factor worsening air quality in the cities, the occurrence of the ground level ozone, the definition of the term biomass and its kinds, geothermal energy and humanity since the times of ancient Romans until today, discussing other kinds of renewable energy sources: wind power, solar power. Advantages and disadvantages of renewable and non-renewable energy sources.

Teaching methods

Listening, reading, writing and speaking in English.

Bibliography

Basic

Dziuba, D., Environmental Issues, Angielski dla studentów ochrony środowiska, Łódź, Wydawnictwo Uniwersytetu Łódzkiego, 2013

Additional

Evans, V., Dooley, J., Blum, E., Environmental Science, Newbury, Express Publishing, 2013

Breakdown of average student's workload

	Hours	ECTS
Total workload	120	5,0
Classes requiring direct contact with the teacher	60	2,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	60	2,5

¹ delete or add other activities as appropriate